

HISTORY intent, vision and drivers

At Scotforth St Paul's CE Primary and Nursery School, our vision flows through everything we do because we want the very best for all of our children. We provide a broad and balanced curriculum that is inclusive and accessible to all, with a clear progression so that children can build on previous learning and make links to help them develop key skills and knowledge.

Intent for History

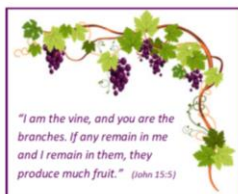
At Scotforth, we are striving to ensure that all children will gain a deep, informed perspective and understanding of how history has shaped our world. We are proud of our heritage and we want to teach our children about the impact that our local area has had in History and the developments that have evolved over time in both Lancaster and Morecambe. As they progress through school, children will be taught about changes in living memory and events beyond living memory, they will learn about the lives of significant individuals in the past and their achievements. They will answer valid questions to learn about history of the wider world. It is important that the children understand how significant events, people, times and places have had an impact on today's world and our own locality as well as placing them in chronological order and noticing similarities and differences between them. We aim to inspire children's curiosity to know more about the past and we teach them to ask questions, think critically and develop their own ideas.

Scotforth St Paul's CE Primary and Nursery School Vision



Learning, growing and caring as part of God's family.

Jesus (the gardener) nourishes and tends us as we learn and grow, so that we can all flourish. As a vine, we are one, but all unique and special to Him. We care for each other, as God cares for us.



Our vision helps us see that whatever subject we are studying, we can **learn** new skills and knowledge, **grow** as a well rounded person and **care** for ourselves, others and the world, as part of God's family.

Learning in SUBJECT	Growing in SUBJECT	Caring in SUBJECT
As we progress through school, we learn about different time periods in History. We start by discussing the history of our own family and then move onto learning about significant events, people, time and places across the world. We focus on chronological understanding and enquiry skills.	History teaches and develops our understanding of how our world has evolved and changed over time. It helps us to understand the past and contribute to the future.	History gives us opportunities to consider issues such as conflict and resolution. We learn to appreciate our world and the sacrifices that people have taken in the past.

When revising our curriculum and making it the best possible for the children at Scotforth St Paul's, we identified certain drivers; resilience, independence, local heritage and the wider society. Below are examples of how these can be focused on within SUBJECT.

Resilience	Independence	Local Heritage	Wider World
Through the study of different people, conflicts and events in history, we reflect on other people's opinions and take on board different points of view to help us develop resilience.	In History, we encourage children to think independently by being inquisitive, asking questions and using evidence to seek answers. History helps to think about how the world has shaped over time and how our own decisions can affect the future.	We are proud of our heritage and we want to teach our children about the impact that our local area has had in History and the developments that have evolved over time in both Lancaster and Morecambe. We use the local area to enhance and support the children's learning. Our school teams are named after places in the local area, Castle, Ashton, Priory and Lune.	History develops our sense of time. By organising our curriculum in chronological order, particularly in KS2, the children are able to locate different periods of history and can build on the knowledge of each to consolidate learning. We study a variety of British and world history such as Stone Age, Egyptians, Romans, Ancient Greece, Benin (West Africa), Vikings and World wars.